

A decorative graphic on the right side of the page. It features three concentric blue circles of varying sizes. The top circle is the largest, the middle one is smaller, and the bottom one is the largest again. Thin blue lines extend from the top-left and bottom-right corners towards the circles, creating a sense of movement or connection.

Course-based Embedded Hours Internship Log – EDLD 5365 Web Design

Course Number:	Course Name:	Course-based Embedded Hours (see Appendix I)
5365	Web Design	14

Description of the Assignment/Performance Tasks (see Appendix I)	Plan, design, and develop a web site for teacher professional development to include security, legal and ethical issues and for teachers and parents focusing on assistive technologies
<ul style="list-style-type: none"> • The knowledge you gained from the assignment. (2 points) • The relation of new information to Technology Facilitator Standards and Performance Indicators (2 points). • The relation of information gained to personal experience. (2 points) • Discussion at a critical level, not just recitation of facts. Discussion at a critical level means discussing things such as your opinion of the reading or experience, why you hold that opinion, what you see wrong with the reading or experience, how you see the reading or experience is consistent or inconsistent with what you have learned so far, implications for the future, (4) • insights into the patterns of interactions of colleagues.(2 points) • group processes including: who had power, authority, or influence; who was participating and who was not, who was not included, how did you or another leader draw the silent participants out; was there confrontation, conflict, consensus, agreement, hurt feelings? (2 points) • notations addressing the affective or feeling tone evident, concerns you noticed. (2 points) • questions you have that you should research or about which you can seek expert advice from your campus-based supervisor or your professor. (2 points) • Issues that puzzle you. (2 points) <p>(Minimum of 250 Words)</p>	<p>This course was by far the most challenging for me. I gained an extensive amount of knowledge about how to convert HTML coding into a web page and the extensive amount of files and links that are included in just one page of a web site. I could not believe how many links, files, etc., that were included in our own district website. It was amazing to see the detail and thought that goes into making a website. So much planning has to happen in order to create a site and pages that are worth looking at and are user friendly. Pages have to be easily accessible and organized. I have already begun to put my new learned knowledge into use with the creation of our Kindergarten web pages. I have begun to rethink some things I have included and the organization of our page also. These new concepts I learned have helped me achieve the Technology Standard V.D.4 which states that we will “design, maintain, and facilitate the development of Web pages and sites that support communication between teachers, school, and community.” I am now able to design and maintain a website correctly. I was able to talk to my mentor to understand better what I could do with our webpage and what route we could take to make it more professional despite the minimal offerings of our web page creation avenue, FirstClass.</p> <p>The main idea of the class, I think, was to learn how to organize a website and learn a little about HTML coding. I’ll be honest; HTML is still a little bit of a foreign language to me. It’s difficult for me to grasp it and I would like to endeavor more into it. I hope that my future with this degree will put me into the path of helping with our website. I really enjoy putting things together and using creativity to organize information. Especially when it comes to graphics and such. We used a website, newschoolspaces.com, to upload HTML documents, pictures, podcasts, and blog entries. I really didn’t understand the purpose of this part of the class. I really learned more about attaching files then I learned about the website creation process. Perhaps the ending lesson activity for this class will bring it all together to make more sense. I was not required to participate in any group activities for this course but I did participate in many web conferences with my class. I gained a good deal of information from the web conferences and for the most part, enjoyed them. I think the worst part of the conferences was the manner in which the students in my class interacted. I wanted to get straight to business and they were definitely more interested in socializing. This frustrated me for two reasons. First, I really needed the help to understand the class. Second, I was puzzled as to how these people had gotten to know each other on this level. I have not gotten to know my classmates in this way. I have participated in web conferences and discussions, but have not experienced camaraderie.</p>